OUR MISSION

Our mission is to empower students to reach their potential in every aspect of their lives by moving beyond success to significance through education, service, and support.

At UC Irvine, providing equal opportunities for students with disabilities is a campus-wide responsibility and commitment. UCI demonstrates its core values of individual growth, development, civility and diversity by recognizing students with disabilities as an important part of its student body.
DSC Core Competencies

1. Provide disability related accommodations and services to students, parents, faculty and staff

2. Remain informed of new practices in providing support and legally required services

3. Provide ongoing training opportunities for faculty and staff

4. Provide student counseling in disability management and self-advocacy

5. Raise disability awareness and advocacy within the university community
The number of UC Irvine students who self-identified and registered for services/accommodations increased by 4% from the 2013-2014 academic year to the 2014-2015 academic year.

Currently, students registered with DSC represent 2.9% of the UCI student population. The DSC student population continues to grow due in large part to increased campus outreach and awareness of services available to individuals to permanent and temporary disabilities.

1,106 Individuals served during the 2014-15 academic year
## Population & Students Served

<table>
<thead>
<tr>
<th>Disability Type</th>
<th>Undergrad</th>
<th>Grad/Prof</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychological</td>
<td>247</td>
<td>96</td>
<td>343</td>
</tr>
<tr>
<td>Other Functional/ Medical</td>
<td>182</td>
<td>35</td>
<td>217</td>
</tr>
<tr>
<td>AD/HD</td>
<td>75</td>
<td>16</td>
<td>91</td>
</tr>
<tr>
<td>Learning Disabilities</td>
<td>44</td>
<td>13</td>
<td>57</td>
</tr>
<tr>
<td>Autism/ Asperger’s</td>
<td>37</td>
<td>2</td>
<td>39</td>
</tr>
<tr>
<td>Deaf &amp; Hard of Hearing</td>
<td>19</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>Blind &amp; Low Vision</td>
<td>16</td>
<td>6</td>
<td>22</td>
</tr>
<tr>
<td>Mobility</td>
<td>6</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Acquired / Traumatic Brain</td>
<td>6</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Temporary</td>
<td>149</td>
<td>1</td>
<td>66</td>
</tr>
<tr>
<td><strong>SUBTOTAL (qualified students)</strong></td>
<td><strong>781</strong></td>
<td><strong>172</strong></td>
<td><strong>953</strong></td>
</tr>
<tr>
<td><em><em>TOTAL Individuals Served</em> 2014 - 15</em>*</td>
<td></td>
<td></td>
<td><strong>1106</strong></td>
</tr>
</tbody>
</table>

*Includes faculty/staff/visitors and students who completed the intake process and met with a disability specialist but did not qualify for services.
During the 2014-2015 academic year over 1,100 appointments (not including testing accommodation appointments) were provided to students, both scheduled and impromptu. The majority of appointments provided were initial intake meetings for students registering with DSC and disability management counseling meetings.

**General Services**
- Pre-admission and pre-enrollment planning
- Priority registration for classes
- Notification to professors of a disability (upon request)
- Liaison to faculty
- Specialized individual or group orientation to campus
- Assistive technology (e.g., computer equipment, digital recorders, etc.)
- Disability management counseling
- Liaison with the California Department of Rehabilitation
- Consultation to faculty and staff on accessibility concerns
- Assistive Technology Tutorials
- Use of the Disability Services Center's Adaptive Technologies Lab and adaptive technologies stations located in the UCI Libraries

**Specialized Services**
- Testing accommodations
- Real-time captioning services
- Assistive listening devices
- Sign language interpreters
- Preferential seating in class
- Recommendations for priority housing
- Document conversion; books and course materials in alternate formats
- Course Notes
- Scribes
- Ring Road Rides
- Readers
DSC Notes

During the 2014-2015 academic year, DSC received a total of 366 requests for course notes. 71% of these requests were fulfilled. DSC offered effective alternative accommodations such as digital recorders and Livescribe Smartpens.

DSC Notes requests have decreased by 30% since the 2012-2013 academic year. This decrease is attributed to the popularity of the Livescribe Smartpen as an alternate note-taking tool.

Despite the decline in DSC Notes requests, identifying and hiring qualified note providers is an ongoing challenge.
During the 2014-2015 academic year 4,563 Rides were given to 133 students and 4 faculty who registered with DSC for the Ring Road Rides service.

The Ring Road Rides program provides on campus golf-cart transportation to students, faculty and staff with permanent and temporary mobility impairments. The majority of the individuals who utilize the service have temporary injuries.

There has been a 25% increase in rides since the 2013-2014 academic year. The continued growth of the program is attributed to a greater campus-wide awareness of the service.

In Fall 2014, DSC transitioned to Transit Reserve Software to more effectively manage the increased rides. The use of Transit Reserve allowed for our office to respond to the tremendous passenger increase, expedite the registration of passengers, and streamline the ride request process; between Fall 2013 and Fall 2014, Ring Road Rides had a 50% increase in the amount of rides.
In response to the increase in ridership and to better accommodate passengers, Ring Road Rides added 19 new pick-up/ drop-off locations in the past year.

After many student requests, the Mesa Court housing location was added in order to meet the needs of the students who were unable to cross the Arts Plaza to get to the Mesa Bridge location, which was originally the only location that served the Mesa Housing population.

There are currently 71 Ring Road Rides location across campus.
During the 2014-2015 academic year, 221 textbooks and other course materials were converted to accessible formats which allow students to view course materials with assistive technology tools such as Read and Write Gold, Kurzweil, and ScreenReader.

Textbooks and other course materials are converted to a variety of accessible formats including enlarged text, digital audio, digital documents, and braille.

<table>
<thead>
<tr>
<th>Number of Conversions per File Type*</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PDF</td>
<td>191</td>
</tr>
<tr>
<td>Word Document</td>
<td>46</td>
</tr>
<tr>
<td>Kurzweil</td>
<td>113</td>
</tr>
<tr>
<td>Total</td>
<td>350</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Conversions per Student Population</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td>93</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>124</td>
</tr>
<tr>
<td>UC Extension Students</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>221</td>
</tr>
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</table>

These conversions primarily assist students with learning disabilities, mobility and visual impairments, see page 13 for braille conversion data.
During the 2014-2015 academic year our Alternate Media staff prepared nearly **11,000 pages of braille materials**. This is a 30 percent decline from last year. The decrease in demand for braille materials is attributed to fewer registered students preferring to use Braille.

### Pages for Academic Year 2014-2015

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Edited</td>
<td>32,995</td>
<td>11,094</td>
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<tr>
<td>Braille</td>
<td>15,719</td>
<td>12,183</td>
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<tr>
<td>Edited</td>
<td>15,710</td>
<td>4,425</td>
</tr>
<tr>
<td>Braille</td>
<td>5,271</td>
<td>1,195</td>
</tr>
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</table>

### Pages per Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>Edited</th>
<th>Braille</th>
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</thead>
<tbody>
<tr>
<td>Fa’ 13</td>
<td>5,271</td>
<td>1,195</td>
</tr>
<tr>
<td>Sp’ 14</td>
<td>5,287</td>
<td>502</td>
</tr>
<tr>
<td>Fa’ 14</td>
<td>10,988</td>
<td>3,923</td>
</tr>
<tr>
<td>Sp’ 15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Exam administration increased by 26% over the past year and the number of students utilizing testing accommodations increased by 13%.

During the 2014-2015 academic year, 5,657 exams were administered to 265 students with testing accommodations for 1,267 unique courses.

Testing accommodations are by far the largest service provided to students.

The DSC offers extended hours (8am to 10pm) for test proctoring services.
Once again Spring 2015 saw our largest testing days on record. On the second and third day of spring 2015 finals DSC proctored over 100 unique exams each day.

DSC rents additional testing space during peak exam times (midterms and finals) to accommodate increased need. Without out this addional testing space, DSC would be 40-50 seats short at the start of each testing session.

The bar graphs below details the nearly 50% increase in exam numbers we have seen since the 2012 - 2013 academic year as well projections for the 2015 - 2016 academic year.
Student Support

Best Buddies
A group of UCI students who are community service mentors for K-12 students with developmental disabilities. The group meets weekly. Approximately 50 participants.

The Social Club @ UCI
A support group for students with Autism/Asperger’s Syndrome and other social disorders. (Approx. 10 Students per quarter). The group meets weekly.

Events Include:
- Game Night
- Group Dinners
- Bowling
- Movie Night

Discussion Topics Include:
- Interacting with Professors
- Roommate Conflict Resolution

DSC Social Media
Visit our Facebook and Twitter at Disability Services Center @UCI to find out the latest news and events.
Events

Presentations and Outreach
DSC staff participated in outreach to local high districts presented at provided information and personal contact to high school students, parents, school counselors and teachers regarding admissions, accommodations and services provided by the Disability Services Center.

New Student Orientation
During Welcome Week; DSC hosted two orientation sessions for freshman students and veterans, transfer and graduate students. The orientations session provide information regarding DSC services and accessing accommodations. Approximately 80 students attend.

Disability Awareness Week
Disability Awareness Week is a week of events scheduled for the second week of October each year.

The purpose of this initiative is to raise campus and community awareness regarding disability issues.

2014 events included a cooking demonstration by Christine Ha, Master Chef season 3 winner. A total of 200-400 students and community members and 50-100 faculty and staff participate throughout the week.

We also hosted Canine Companions for Independence and Guide Dogs for the Blind. Trainers and guide dog users visited with students on ring road and shared information about guide and service dogs.
Accomplishments

“Have faith in how far you can go, take pride in how far you have come.”
-Unknown

Committee Participation

- UC System-wide Electronic Accessibility Leadership Team
- UC Irvine Mental Health Task Force
- Coordinated Campus Response Task Force
- Bus Love Referendum Advisory Board
- Campus Electronic Accessibility Task Force

Campus and Community Outreach and Training

- Undergraduate Writing Tutors
- Student Mental Health Conference
- disABILITY Ally Workshop
- Garden Grove Unified School District – College Night
- Developed Faculty & Parent Handbooks

Conferences

DSC hosted 2 conferences:
- Electronic Accessibility (EASI) Summit
- Spring UC System-wide Disability Directors

DSC Specialists presented at the 5 regional, national and international conferences on a variety of topics.
The DSC counseling staff hosted the first disAbility Ally training in April 2015. The training was attended by 70 participants and was a great success. To date the DSC counseling staff has completed 3 disAbility Ally trainings for the campus community.

The disAbility Ally training is an opportunity for staff and faculty to learn how to become an effective Ally for persons with disabilities at UC Irvine. The training helps to identify personal biases while expanding and strengthening knowledge, skills and attitudes around individuals with disabilities.

**Topics Covered**
- History & Law
- UCI Disability Services Overview
- Accommodations Process
- Campus Demographics
- Characteristics of Specific Disabilities
- Educational Impact
- Disability Etiquette
- Best Practices

**Program Format**
- 2.5 Hour workshop
- Multimedia Presentation
- Interactive
  - Activities
  - Group discussions
  - Case Studies
  - Student Panel

Contact us at dsc@uci.edu for information about the next disAbility Ally workshop.
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